

Works Cited

Primary Sources

Interviews

Eckhardt, Edward. Interview. 9 Mar. 2017. In this interview, I spoke with Christopher Eckhardt's older brother, Edward Eckhardt, to obtain information on Christopher Eckhardt's childhood. I got very useful information about what Christopher Eckhardt enjoyed and what his personality was like. He also provided me with pictures including Christopher Eckhardt's suspension notice, which I used in the page labeled Taking a Stand. This interview helped me build the Childhood section on the Background pages with information on Christopher Eckhardt in my website. I found Christopher Eckhardt's brothers' names on one of his obituaries, and I was very lucky to locate Edward Eckhardt in Iowa.

Revere, Robert Corn. Telephone interview. 3 Feb. 2017. This telephone interview with a First Amendment lawyer provided me with very helpful information on court systems. He explained to me why the Tinker v Des Moines trial remains important. He also explained the ongoing controversy of student's free speech rights, and told me where to find valuable information on current cases on students' rights. I contacted him after watching one of the online interviews of Mary Beth Tinker's that she had with Mr. Revere. As I progressed in my project, I realized that because my topic was a court case with ongoing controversy in students' rights, a lawyer would be the best person to talk to. I used the interview as multimedia in the Freedom with Limits portion of my website to show the legacy of this case.

Tinker, John Fredrick. Interview. 23 Apr. 2017. This was a wonderful experience to talk to Mr. John Tinker who also reviewed my project and gave me feedback on it based on which I was able to correct some errors. He patiently explained to me the events, and how much his feelings were hurt when other students humiliated him for his beliefs against the war. After talking to him, I am even more inspired to have civilized discussions instead of arguments on things that I do not agree on with others. I fully understand that it is true courage to remain peaceful and not retaliate violently.

Tinker, Mary Beth. Videoconference interview. 29 Jan. 2017. This amazing interview with Mary Beth Tinker who was one of the students who wore the black armbands to school helped me so much in understanding the importance of their actions and how she feels about free speech rights even today. Mary Beth Tinker provided me with personal opinions and made it easy for me to understand the entire court case and the impact of the small action as well as how much courage it takes to do a small action that is important. This was a Skype interview and so I used part of the interview in my website as part of my multimedia. This interview assisted me in providing a primary source and a reason as to why the case is relevant and that the action was totally the students' idea.

Newspapers

"The Armband Case." *The Des Moines Register* [Des Moines, Iowa], 17 Dec. 1965. This article was my important primary source. I read most of the articles that were published in the Des Moines Register from Dec. 17, 1965 to Jan. 30, 1966, while the whole controversy was going on in the schools. These articles had the most useful information on the

comments of the school board members, the parents, the ICLU, comments in favor and against the ban, and the details of the board meetings. Also, I found many letters to the editor from people who wrote either in favor or against the wearing of the armbands. This really helped me understand why the students' small action of wearing a black armband was so controversial at the time. I used this article for my knowledge on the opinion of the school board members about the black armbands. Many opposed, stating it to be a disturbing influence. These articles were my primary source of many quotes other than the three students.

Cranberg, Gilbert. "Impact of Armband Case on Students Freedom." *The Des Moines Register* [Des Moines], 28 May 1971, p. 6. This article is about another incident at Roosevelt High in 1971 where both students and the school administration worked together in a respectful way to resolve a controversial issue. This article shows how the three students' peaceful demonstration continues to inspire students to take a peaceful stand on matters that affect them.

"Justices Ponder Armband Issue." *Arizona Daily Star* [Tuscon], Main ed., 13 Nov. 1968, p. 16.

This newspaper article was published in Arizona and it was about the Justices thoughts in the case. I used this article to show that this case was talked about throughout the nation.

"Kennedy Urges U.S Try to Extend Truce Offered by Vietnam." *The New York Times* [New York], 10 Dec. 1965, p. 1. This newspaper article was Senator Robert F. Kennedy's Christmas Truce proposal, which showed me why the students planned to protest. I found this during my search on protests against the Vietnam War. I used this article as an image in my slideshow on the Peace Activists page.

Kiker, Douglas, and Barnard L. Collier. "25,000 Urge Peace in March at Capital." *The Des Moines Register* [Des Moines, Iowa], 28 Nov. 1965, pp. 1-7. This newspaper article was about the Iowans participating in the Washington peace march. It also showed that John Tinker and Christopher Eckhardt were at the peace march accompanied by their mothers. This article also showed that the Tinker family was involved in peace as I used a picture of Bonnie Tinker in the peace march in the slideshow on the page labeled Vietnam War. I also used this picture in the slideshow in the page labeled Peace Activists. I found this during my primary source research in the Des Moines Register.

Kotz, Nick. "An Angry Dissent on Armbands." *The Des Moines Register* [Des Moines], 25 Feb. 1969, p. 1. This newspaper article written about the comments of the dissenting Justices, mainly Hugo Black, who strongly opposed the participation of students in political issues. This article provided me with useful information to support my words on the reasons of the dissenting Justices.

Magarrell, Jack. "Liberties Union Support Students on Armband." *The Des Moines Register* [Des Moines], 18 Dec. 1965, p. 1. I found information on the support of the ICLU to the students from the beginning of the armband case in this newspaper article, and used this information for my knowledge on the background of this case, because without the support of the ICLU and the parents, it would not have been possible for the students to achieve their free speech rights.

Moulton, Charlotte G. "High Court Backs Students' Right to Protest Peacefully." *The Times* [Shreveport, Louisiana], other ed., 25 Feb. 1969, p. 18. This article explains why the Supreme Court reviewed this case and has important information on the opinions of all justices including the two who dissented. It helped me understand the opinion of the court

of protecting the First Amendment Rights and also why the dissenting justices disagreed for fear of loss of discipline. This article was important as it helped me understand the court part of my project.

Seplow, Stephan. "In Arm-band Case Argued." *The Des Moines Register* [Des Moines], 15 Oct. 1967, pp. 1+. This newspaper article is about the details of the arguments of the lawyers, Dan Johnston for the students and Alan Herrick for the School Board, in the U.S. Court of Appeals. This article helped me understand how Dan Johnston believed that free speech rights in the schools help make the students better later on. I used this article to help me build the legacy portion of my website and explain the importance of students' free speech rights.

Seplow, Stephen. "Dispute over High School Chant of 'Beat Viet Cong.'" *The Des Moines Register* [Des Moines, Iowa], 20 Dec. 1965, p. 1. This was a primary article that mentioned about the threats at Roosevelt High School for students planning to wear the armbands as a protest against the Vietnam War. It also has a statement of the patriotic feelings of the gym teacher. It clearly shows that in Roosevelt High, there were many teachers against the war protest. I found this article while reading the Des Moines Register articles. I used this article as a slideshow picture in the Peace Activists page.

"Set Arm Band Case Appeal." *The Des Moines Register* [Des Moines], 28 Sept. 1966, p. 3. This newspaper article was about the ICLU support of the three students. It also mentions about the Mississippi case of Court of Appeals in favor of the students wearing political buttons - One Man, One Vote - to the school without disruptions. Because of the Mississippi case, the students appealed to the Court of Appeals. I used this article for my

knowledge on why the Supreme Court agreed to review this case because of the different opinions by the different courts involving students' free speech rights.

Skinner, Olivia. "A Family of Dissenters Win." *St. Louis Post Dispatch* [St. Louis, Missouri], 9 Mar. 1969, pp. 113-15. This newspaper article shows the hardships the family had including the threats they received. This article also provided me with pictures of the Tinker family after they won which I showed in the Childhood section of the Background page and the quote of Mrs. Lorena Tinker at winning the case. I found this article in the St. Louis Post Dispatch while researching the Supreme Court's decision.

"Student Protests win Limited OK in Court." *Arizona Republic* [Phoenix], 25 Feb. 1969, p. 4.

This newspaper article contained the background of the case, and quotes from some of the Justices about supporting the decision. I used these quotes in the page labeled Court Cases.

Zelenka, Julie. "D.M School Board Replies to Suit over Arm Bands." *The Des Moines Register* [Des Moines], 12 May 1966, pp. 1-2. This newspaper article gave me information on what the Iowa Civil Liberties Union did for the students and the beliefs of the ICLU to why the students should have free speech rights and be able to wear the black armbands. This article explains why the board members upheld the decision to maintain discipline at the school and would not tolerate violation of conduct by students.

Websites

"Battle of Ia Drang Valley - CBS News." <https://www.c-span.org/video/>, 30 Nov. 1965, C-

SPAN3.org. Accessed 28 Nov. 2016. This video was a news report on the CBS Evening

News by reporter Morley Safer. This video showed the American casualties and body count in the war. I found this video after I heard Mary Beth Tinker talking in one of her interviews about how these news reports affected the students and why they wanted to stand up against the war. This helped me understand the suffering and casualties of the war. I used this as multimedia in the page labeled Vietnam War in my website.

"The Des Moines High School Yearbook Collection." *dmpl.org*, 1965-1968,

desmoines.ent.sirsi.net/client/en_US/default/search/results/?ln=en_US&q=high+school+yearbooks&rt=&Submit=Go&rw=0. Accessed 16 Feb. 2017. This website has a collection of the High School Yearbooks in the Des Moines public school district. I found this website when I was searching the Des Moines public library for my project - Tinker v. Des Moines. I found the yearbooks of North High - Polar Bear - and Roosevelt Roundup. This turned out to be a fun website, but took me a long time to go through each page of the yearbooks and I found pictures of all three students and their activities in school that I could not find anywhere else. It helped me build my Background page in my website. I also used the picture of the school board members as the background picture on the School Board Argues page.

"First Amendment Rights: At the Schoolhouse Gate 1969." *Recordofrights.org*,

recordofrights.org/records/214/testimony-of-john-tinker. Accessed 24 Jan. 2017. This website page contains the original testimony of John Tinker in the District Court. This helped me understand that the protest was the students' belief against the war and it showed me how courageously they testified. I used this in multiple places such as the quotes from John Tinker and I used the photograph in the page labeled The Courts in my website.

"Hidden Treasures from the Stacks Iowa Students Protest Goes to the Supreme Court." *National Archives.gov*, 7 Jan. 2015, www.archives.gov/files/kansas-city/press/newsletter/2015-january.pdf. Accessed 1 Jan. 2017. This website contains the filed documents of the Tinker case from when it was in the District court all the way to the Supreme Court. This provided me with original photograph of the article, We Mourn, that was used as a witness in the courts to show the students plan for peaceful demonstrations, and the school's proposed policy against the armbands. These documents showed that it took three years in this case for these students to achieve their free speech rights. I used these photograph and some of the material to help construct the Peace Activists page and original court documents of Appeals, and the Supreme Court in The Courts page of my website.

"John F. Tinker et. Al. v. The Des Moines Independent Community School District et. al."

Research.archives.gov, research.archives.gov/id/7788707. Accessed 23 Jan. 2017. This archive page provided me with the Supreme Court documents in the case as pictures. I found this webpage when I was searching for the court documents and the testimonies of the three students in the National Archives and there was a link that sent me here. I used these pictures of the court documents, lawsuit in the Federal Court and Court of Appeals in my website in the page labeled The Courts.

Johnston, Dan. "Tinker at the School House Gate Conference." University of Missouri-Kansas City School of Law, 10 Nov. 2009, Kansas City, Missouri. Speech. In this conference, John Tinker and Dan Johnston recounted their experience during the Tinker v Des Moines case. Here, Dan Johnston stated how he himself was involved in student rights while he was in college. I also found from his statements the amount of courage the

students had to stand up for their beliefs despite all the violent threats their family received. I used this for my multimedia in the the page labeled Conclusion in my website.

Noun, Louise. "Louise Noun Scrapbook, Des Moines, Iowa, 1949-2000." *The University of Iowa Library*, edited by Louise R. Noun, digital.lib.uiowa.edu. Accessed 28 Mar. 2017. This scrapbook belonged to Louise Noun, the President of the ICLU - Iowa Civil Liberties Union - at the time when the students wore the armbands. In this scrapbook, I found the articles about the ICLU supporting articles. I also found the interview of Mrs. Grefe - one of the school board members who absolutely opposed the wearing of the armbands. I found this website while I was searching the Iowa state library for information on the Tinker case.

Pandian, Gigi, compiler. *Bill of Rights Day 1993 Program - Celebration*. San Francisco. *Bill of Rights Day 1993 Program*. Accessed 2 Mar. 2017. This brochure was provided to me by the ACLU of Northern California and has a brief description of the Tinker v. Des Moines case and is about Christopher Eckhardt accepting the Earl Warren Civil Liberties Award on behalf of all three plaintiffs in December 1993. This was the only picture I could obtain about them receiving the most prestigious award. I used this as a picture on the Title page of my website.

"Pope Tells LBJ His Pleasure over Viet Christmas Cease-Fire." *Portland Press Herald* [Portland,Maine], 28 Dec. 1965. This newspaper article helped me understand how much the Christmas truce meant for the soldiers. I found this while I was researching for Lyndon B. Johnson and the Vietnam War. I used this article as a picture in my slideshow on the Peace Activists page of my website.

Safer's Watershed Report from Cam Ne. Performance by Morley Safer, CBS News Special

Report, 2009. This video was an uncensored news report showing Vietnamese suffering in the War reported by Morley Safer. This report was shown on National Television and profoundly affected the students who watched the evils of war. I used this information as multimedia in the Vietnam War section of my website.

Supreme Court/Student Protest and Rights. 1969. Performance by Walter Leland Cronkite, CBS

Evening News, 1969. This news coverage video with Walter Cronkite announcing Supreme Court decision on CBS Evening News. I found this video clip on the Vanderbilt Television News Archives when I was looking for Walter Cronkite after I heard Mary Beth Tinker saying in one of her interviews how watching war news on T.V. by Walter Cronkite. I used part of this clip as multimedia on the Home page in my website.

---. "Tinker at the School House Gate Conference." University of Missouri-Kansas City School of Law, 10 Nov. 2009, Kansas City, Missouri. Speech. This video conference laid out the personal experience of John Tinker, the difficulties they faced during the trial, how they felt, and what happened to them in school. This helped me understand how life changing this experience was for the students. I used John Tinker's statements on the threats they received as part of my multimedia.

Tinker, Lorena. "Lorena Tinker Armband Notes." *schema-root.org*, 1965, pp. 1-8. These were the notes taken by Lorena Tinker during the armband controversy which show the exact dates and detailed information of the events starting for Dec. 11 to Dec. 18, 1965. I found information on all the meetings of the Tinker's and Eckhardt's, and other parents who supported the armband. These notes were very important because it gave the details of the threats at Roosevelt High. I used the threats as quotes in the Peace Activists page to

show the courage of Christopher Eckhardt for wearing the armband. I also used the picture of Mary Beth and John Tinker holding the armband which I used on the Home page of my website.

"Tinker V. Des Moines Independant Community School District." *OYEZ*,

www.oyez.org/cases/1968/21. Accessed 10 Oct. 2016. This amazing website contained the entire Supreme Court oral argument. When I listened to this argument, I understood many things. For one, I understood how lawyers argue and provide evidence, and use testimonies. I also learnt why the two Justices dissented, and the main arguments that helped the students win this case. With this information, it helped me create questions for my personal interview with an attorney. I used some of the quotes in the Courts page in my website.

"Tinker V. Des Moines Podcast: Students' Freedom of Speech and Symbolic Speech Rights in Schools." *UScourts.gov*, www.uscourts.gov/about-federal-courts/educational-resources/supreme-court-landmarks/tinker-v-des-moines-podcast. Accessed 9 Nov. 2016. This website gave me information on the background and decision of the case. I found this website during my initial research which helped me understand the court trial and I used the picture of the armbands as the background picture on the Taking a Stand page.

Secondary Sources

Books

Hoose, Philip. *We Were There Too*. New York, 2001. This book contains the details of John Tinker's experiences, childhood, and beliefs in peace. This book was very helpful in making me understand how John Tinker was humiliated at school, and yet maintained his views of peace and war. I used many of his quotes from this book throughout my website.

Irons, Peter, and Stephanie Guitton. *May It Please the Court*. New York, New Press, 2007. In this book about the Supreme Court case in 1969, I found the exact words of the Justices and the lawyers in the court. With this information, I could understand why the students won. It helped me understand the basic system of courts.

Irons, Peter. *The Courage of Their Convictions*. New York, Penguin Group, 1988. This book tells how hard and scary it was to stand up as the students did. This helped me to understand that my topic did connect to the theme- Taking a Stand in History. I used this information for me to understand my topic better. This book has details of Mary Beth Tinker and how her parents' job problems affected her. I used many quotes from this book throughout my website.

Johnson, John W. *Constitutionalism and American Culture Writing the New Constitutional History*. Edited by Sandra F. VanBurkleo, Lawrence, Kansas, UP of Kansas, 2002. This book provided me with detailed information on Christopher Eckhardt and his family that I could not find anywhere else. It showed how Christopher Eckhardt was involved in the school in political discussions group, and how he knew about his rights at the time that he wore the armband and his commitment for peace with his beliefs against the war. I used

the parody and the letter to President Johnson he wrote while the case was ongoing, and I used these as pictures in the page labeled The Fight Begins.

Jordan, Terry L. "The U.S Constitution and Fascinating Facts about It." *The U.S Constitution*, by Jordan, Oak Hill Publishing Company, pp. 1-25. This Constitution book explained to me about the First Amendment rights as my topic-Tinker v. Des Moines-involved First Amendment rights. I got this book from one of my teachers.

Lusted, Marcia Amidon. *Tinker v. Des Moines - The Right to Protest in Schools*. North Mankato, Minnesota. This book included useful information on the Supreme Court, the Vietnam War, and this entire trial with definitions that made it very easy for me to understand. This book was very useful for me to understand the U.S. courts. I found this book while searching for books on this case. It helped me build the page labeled Court Cases in my own words.

Rappaport, Doreen. *Tinker v Des Moines Student Rights on Trial*. New York, Harper Collins, 1993. This book contains the briefs of the Tinker v Des Moines case and was the first book that I read, and it really helped me understand in simple words what the case actually was about and about the First and Fourteenth Amendment rights. This book was helpful initially when I started building my project with information on the Vietnam War and how it played a role in this case.

Russomanno, Joseph. *Speaking Our Minds Conversations with the People behind Landmark First Amendment Cases*. New York, Lawrence Erlbaum Associates, Inc., 2002. This wonderful book is a compilation of questions and answers from all three students, Mary Beth, and John Tinker along with Christopher Eckhardt and their lawyer, Dan Johnston. I

found this book online while I was trying to find information on the suspended students and how they felt. I used the information in this book as quotes throughout my website.

---. *The Struggle for Students Rights: Tinker v Des Moines and the 1960's*. Lawrence, Kansas, UP of Kansas, 1997. This book provided me with the best information about Christopher Eckhardt and his family that I had a hard time finding elsewhere. It detailed the involvement of Christopher Eckhardt and his parents in this trial and the threats they received, how they felt about the ruling and the letters they wrote which showed Christopher Eckhardt's beliefs against the war. This book also led me to multiple more sources. I used this information to help me build my website in my own words.

Interviews

Tucker, Thomas. Telephone interview. 1 Feb. 2017. This personal interview with Dt. Thomas Tucker really helped me understand the way some public school superintendents perceive this case. Dr. Tucker also provided me with information on how the student involvement has improved the education over the last 30 years in his experience. I used parts of this interview as multimedia in my website.

Newspapers

Freivogel, William. "Supreme Court's Rulings Limit Rights of Students." *St. Louis Post Dispatch* [St. Louis], Other ed., 17 Jan. 1988, p. 23. This newspaper article was written about other court case rulings, besides the Tinker case, in which the Supreme Court's decision limits the rights of students. This is the second Supreme Court ruling in 1998 after the Tinker trial, which limited students' article on teen pregnancy in the school newspaper. The

Supreme Court ruled in favor of the school to limit controversial articles. I used this to build the Freedom with Limits page of my website to show the ongoing controversy of students' free speech rights.

"A History Lesson in Free Speech." *The Des Moines Register* [Des Moines], second ed., 24 Feb. 1994, p. 8. In this newspaper article that provided me with quotes and opinions of people not involved in this case on what they thought about the ruling. This helped me because I was able to prove that many people were in favor of the decision for many reasons.

Lickteig, Mary Ann. "Peace Now!" *The Des Moines Register* [Des Moines, Iowa], 3 Nov. 1990, p. 17. This article includes an interview with John Tinker who continues to protest the U.S. war in Iraq. This article shows his commitment from his childhood to adulthood-supporting peace.

Monk, Linda R. "Mary Beth Tinker - a Living Bill of Rights." *The Baltimore Sun* [Baltimore], Other ed., 23 Dec. 1997. This interview article contains information and an interview with Mary Beth Tinker, which shows her beliefs from early childhood. It shows Mary Beth Tinker's beliefs in free speech rights and equality. This helped me understand Mary Beth Tinker's continued work as a peace activist.

Websites

"Bethel School District No. 403 V. Fraser (1986)." *ic.galegroup.com*, ic.galegroup.com.

Accessed 4 Mar. 2017. This is a picture of Mathew Fraser in Bethel v. Fraser Supreme Court case involving a high school lewd speech, which I used to show the controversy of students free speech rights on the Freedom with Limits page of my website.

Buble, Paul. "The Jewish Presence among Students for a Democratic Society."

Jewishcurrents.org, May 2007, jewishcurrents.org. Accessed 2 Jan. 2017. This website provided me with images of the Students for Democratic Society protests which I found when I was looking for protests against the war. I used these pictures in my Vietnam War page under the section The War at Home.

"Case No. 12-60264 In The United States Court of Appeals for the Fifth Circuit."

Libertyinstitute.org, libertyinstitute.org/document.doc?id=397. Accessed 4 Apr. 2017.

This document contains the brief filed by Mary Beth Tinker as Amicus Curae in support of another student's free speech rights. I used this picture in the page labeled The Three Students to show Mary Beth Tinker's continued work as a First Amendment activist.

"Censorship and Freedom of Speech." *Cs.stanford.edu*,

cs.stanford.edu/people/eroberts/cs201/projects/communism-computing-china/censorship.html. Accessed 9 Dec. 2016. This website provided me with the picture of the free speech banner which I used as the background picture on the page labeled Conclusion in my website.

"Empowering Youth Voices Through First Amendment Activism." *Tinkertourusa.org*,

tinkertourusa.org/. Accessed 6 Apr. 2017. Mary Beth Tinker started Tinker Tour on Constitution Day - September 17, 2013. I used many pictures from this site including the background picture of the page labeled The Three Students, which is actually the official logo of Tinker Tour. I also used other pictures from this site in the Three Students to show Mary Beth Tinker's work in educating the youth.

Hooser, Liz Van. "The Education of John Tinker." *Archive.showmenews.com*, 28 Oct. 2001,

archive.showmenews.com. Accessed 18 Feb. 2017. This webpage explained to me what

John Tinker is doing after the case. In this article, I found that John Tinker bought a school and made it his house and continued to support antiwar efforts and provided humanitarian aid in Nicaragua to end hunger during the war. It helped me understand how the whole armband controversy affected his life.

Hudson, David L., Jr. "Christopher Eckhardt left his mark as student-speech litigant." *First Amendment Center*, 3 Jan. 2013, firstamendmentcenter.org. Accessed 4 Dec. 2016. This website included an obituary to Christopher Eckhardt after his death in 2013 and it shows Christopher Eckhardt's commitment for students free speech rights, and that he was an extremely important figure in this case and about the war. This provided me with quotes from Christopher Eckhardt that I used throughout my website.

Iannacci, Nicandro. "Tinker V. Des Moines: Protecting Student Free Speech." *Constitutioncenter.org*, 24 Feb. 2016, constitutioncenter.org/blog/tinker-v-des-moines-protecting-student-free-speech. Accessed 8 Oct. 2016. This website provided me with information on the case. From this website I learned what happened at the students' schools on Dec. 16 and 17, 1965. I also found other sources like Peter Iron's book which led me to other source's. I found this website when I was looking for pictures on the Tinker V. Des Moines case.

Kindig, Jessie. "Vietnam War: Draft Resistance." *Depts. Washington.edu*, 2008, depts.washington.edu/antiwar/vietnam_draft. Accessed 2 Jan. 2017. This photograph showed the burning of draft cards or draft resistance. I found this photo while searching for images of Vietnam War protests. I used this photo in the slideshow in the page labeled Vietnam War under the section The War at Home in my website.

"LBJ Presidential Library/Vietnam War Exhibits." *LBJlibrary.org*, www.lbjlibrary.org/.

Accessed 3 Jan. 2017. This webpage contained information on President Lyndon B. Johnson's role in the Vietnam War. I found this when I was searching for information on President Johnson and the Vietnam War. This helped me understand the major events in the war, and the escalation of American participation by President Johnson. I used part of this exhibit as gallery pictures on the Vietnam War page in my website.

Maltby, Chris. "From Black Armbands to the Supreme Court: Mary Beth Tinker and Student

Free Speech Rights." *FIRE: Foundation for Individual Rights of Education*, Aaron

Reece, 23 May 2016,

www.thefire.org/?s=from+black+armbands+to+the+supreme+court+mary+beth+tinker+and+student+free+speech+rights. Accessed 30 Sept. 2016. This website explained to me the importance of the armband case in achieving students free speech rights. This helped me understand why the Tinker case was brought to the courts.

McLaughlin, Katie. *Vietnam War*. *CNN.com*, Katie McLaughlin, 25 Aug. 2014,

www.cnn.com/2014/06/20/us/vietnam-war-five-things/. This photograph was used as a background picture in the Vietnam War page of my website. It showed troops going to war with helicopters flying overhead. I found this picture when I was researching the Vietnam War.

---. "The Vietnam War: 5 things you might not know." *CNN.com*, 25 Aug. 2014,

www.cnn.com/2014/06/20/us/vietnam-war-five-things/. Accessed 12 Oct. 2016. This website gave me some information on the history of the Vietnam War explaining how U.S. military involvement increased and the details of the protests against the war that I might not have found easily. I also used a picture from this site of the Vietnam War as the

background in the page labeled Vietnam War in my website. I found this website when I was searching for information on the Vietnam War.

"Morse V. Frederick." *CIR-usa.org*, www.cir-usa.org/cases/morse-juneau-school-bd-v-joseph-frederick/. Accessed 8 Feb. 2017. This was a website on another Supreme Court case in 2007 with a decision against students free speech rights. This case involved the suspension of a high school student with a drug themed banner outside the school grounds. I used this as a picture in the Freedom with Limits page to show the controversy of students free speech rights.

"No. 14-720 In The Supreme Court of the United States." *online.wsj.com*, online.wsj.com/public/resources/documents/2015_0324_dariano3.pdf. Accessed 4 Apr. 2017. This is an Amicus Curae - as friend of the court - by Mary Beth and John Tinker in support of the student in the Supreme Court. I used this article as a picture in the page labeled The Three Students in my website.

"Obscenity Case Files: Tinker V. Des Moines Independent Community School District." <http://cblfd.org>, cblfd.org/about-us/case-files/obscenity-case-files/obscenity-case-files-tinker-v-des-moines-independent-community-school-district/. Accessed 9 Dec. 2016. This website provided me with very useful information and pictures that I used to help me build my website. I used the picture of John and Mary Beth Tinker holding their armbands as the background picture on the page labeled Home in my website. I also used the picture of the nine Supreme Court Justices as the background picture on the page labeled The Courts in my website.

Robert, Denny R. "Bicentennial Reflections - the History of the Des Moines Public Schools.' Des Moines Public School History," *dmschools.org*, 1976, dmschools.org. Accessed 3

Mar. 2017. This webpage is the bicentennial reflection of the Des Moines School District in which I found the school board's opinion on this case and how they changed their policies after the Tinker ruling. I used this information on my website to show the legacy of the students' courage. I also used pictures of the three schools. I found this publication on the Des Moines public school site.

"Students' Right to Freedom of Speech: The Tinker Case." *Iowapathways.org*, 1995, site.iptv.org/iowapathways/mypath/students%E2%80%99-right-freedom-speech-tinker-case. Accessed 22 Jan. 2017. This secondary source was a website that helped me understand what happened before and during the case. I used this information to explain what happened before the students brought their case to the courts.

"Tinker V. Des Moines." *Infoplease.com*, infoplease.com. Accessed 16 Nov. 2016. This webpage provided me with more information on the case, the summary and the decision. This helped me in my early research to know the background of the case.

"Tinker v Des Moines." *LAWS.org*, kids.laws.com/tinker-v-des-moines. Accessed 5 Nov. 2016. This website gave me information on what the Tinker's felt about the suspension. It helped me understand why the Tinker kids believed in free speech rights and peace.

"Tinker v Des Moines Case." *Aclu.org*, www.aclu.org/other/tinker-v-des-moines-landmark-supreme-court-ruling-behalf-student-expression. Accessed 10 Oct. 2016. This website gave me information about the Tinker case and the support of the parents as well as the ICLU/ACLU for the students. This helped me understand the importance of First Amendment rights and that our constitution protects non disruptive and nonviolent free speech.

"Tinker V. Des Moines (1969)." *Billofrightinstitute.org*, <http://billofrightinstitute.org>. Accessed 9 Nov. 2016. This webpage gave me the summary and the insights on the case. I used this information to understand the basics of this case.

"U.S. Supreme Court Building, Washington, D.C." *Loc.gov*, www.loc.gov/pictures/item/2011630083/. Accessed 5 Dec. 2016. From this website, I used the picture of the Supreme Court as the background picture on the page labeled Freedom With Limits.

"Wartime: Vietnam." *Libapps.libraries.uc.edu*, libapps.libraries.uc.edu. Accessed 2 Jan. 2017. This website provided me with a photograph of protests against the Vietnam War which I used in the Vietnam War page in a slideshow under the section The War at Home.